

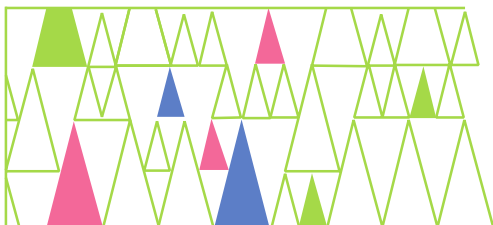
LAHTI CITY LIBRARY

Reading diploma: Grades 7-9

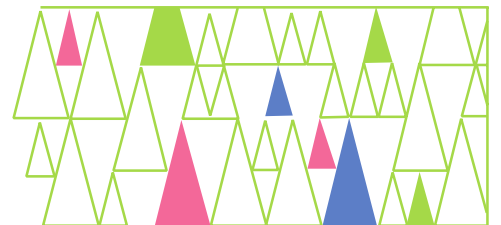


Name: _____

School: _____



Lastu-kirjastot



Here's how you do it!

- Completing the reading diploma is totally optional, but it is a great opportunity to show engagement with reading. It will improve your reading skills.
- To gain the diploma read six (6) books from the list during middle school.
 - One book can be a non-fiction book.
 - Two books can be graphic novels.
 - You can choose to read only novels.
- For every book you are supposed to do a different task. We have prepared plenty of tasks for you to choose from. Completing the reading diploma will be taken into account in determining your grade.

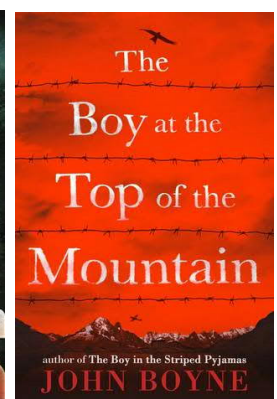
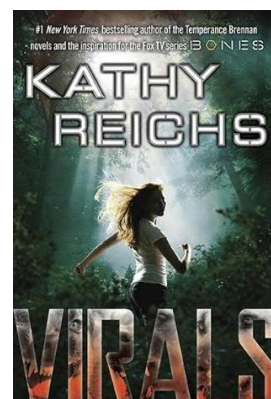
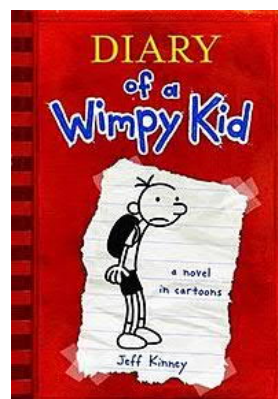
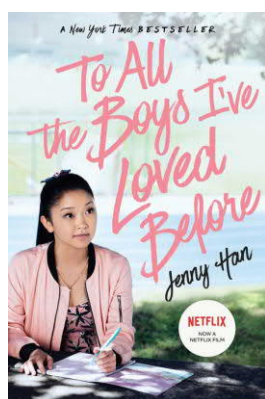
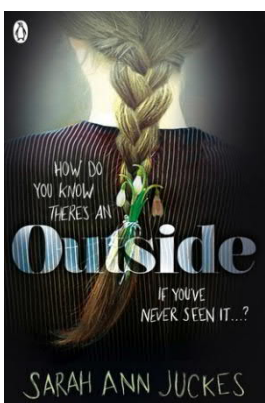
The most important thing is that you enjoy reading!

Ask the library and your teacher for help.

Remember to praise a good book to a friend
and warn them about awful reading experiences!

Novels:

- Asher, Jay: Thirteen reasons why
- Boyne, John: The boy in the striped pyjamas (or another book)
- Cassidy, Cathy: Chocolate box girls series
- Christie, Agatha: Any book
- Clark, Mary Higgins: Any book
- Cleave, Chris: The Other hand
- Downham, Jenny: Before I die
- Forman, Gayle: If I stay or I have lost my way
- Green, John: Any book
- Han, Jenny: To all the boys I've loved before
- Hinton: The Outsiders
- Honeyman, Gail: Eleanor Oliphant is completely fine
- Jansson, Tove: Moomin novels
- Jukes, Sarah Ann: Outside
- Kinney, Jeff: Diary of a Wimpy kid
- Kinsella, Sophie: Any book
- Maskame, Estelle: Did I mention I love you? (series) or Dare to fall
- McManus, Karen M.: Any book
- Simukka, Salla: As Red as blood (series)
- Thomas, Angie: The hate U give
- Reich, Kathy: Virals (series)
- Yoon, Nicola: Everything everything or The sun is also a star



Fantasy and horror novels:

- Aveyard, Victoria: Red Queen series
- Black, Holly: Magisterium series
- Clare, Cassandra: The Mortal Instruments series
- Colfer, Eoin: Any book
- Douglas, Adams: Hitchhikers guide to the galaxy
- King, Stephen: Any book
- Maas, Sarah J.: Throne of Glass series or A Court of Thorns and Roses series
- Ness, Patrick: A monster calls
- Pratchett, Terry: Any book
- Riggs, Ransom: Miss Peregrine's Home for Peculiar Children
- Riordan, Rick: Trials of Apollo series or Percy Jackson series
- Roth, Veronica: Divergent series
- Rowling, J.K: Harry Potter series
- Shan, Darren: Any book

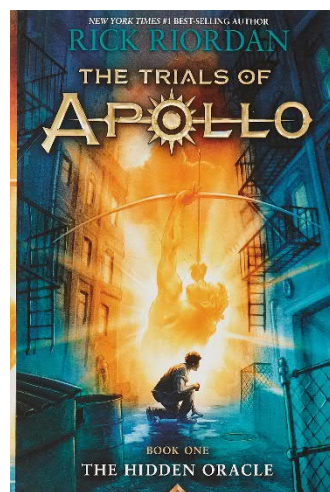
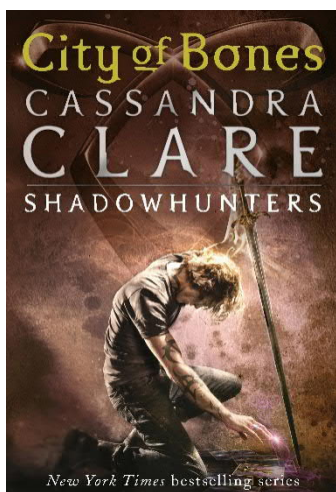
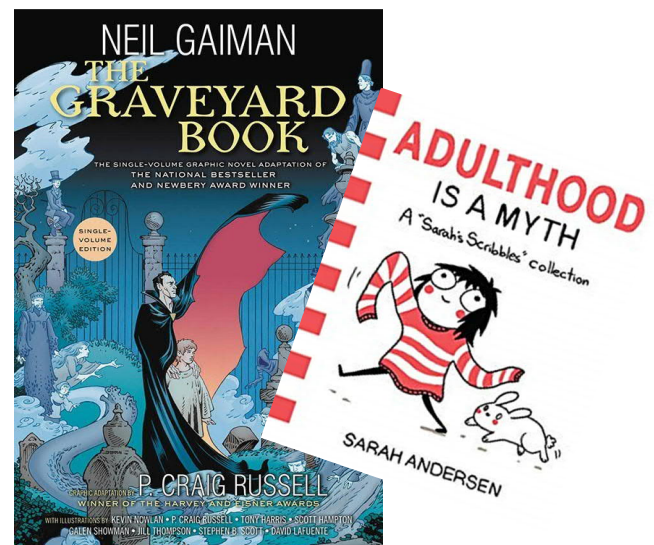
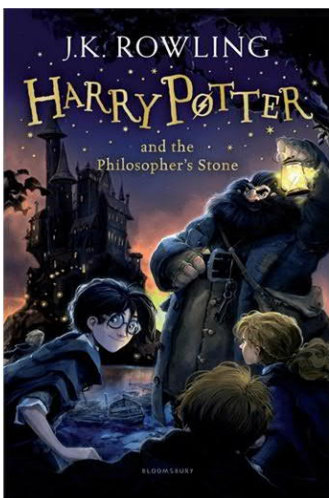
Graphic novels:

You can read two graphic novels of your choice. Suggestions:

- Andersen, Sarah: Adulthood is a Myth
- DC Comics
- Don Rosa's comics
- Furudate: Haikyuu!! (manga)
- Gaiman, Neil: The Graveyard book
- Hero: Horimiya (manga)
- Jansson, Tove: Moomin series
- Marvel comics
- Ohba: Death note (manga)
- One: One-punch man (manga)

Non-fiction book

You can read one non-fiction book of your choice in English. Pick any subject that interests you!



Choose a task:

After reading a book you are supposed to do a task. Try to choose different tasks for every book. Keep track of the tasks you've already done. Show them to your teacher.

1. Make a soundtrack for the book. You can make the soundtrack using Spotify or Youtube, for example.
2. Take photos that, in your opinion, capture the atmosphere of the book. Write short captions to explain how the photo fits the story of the book.
3. Create a new character for the story. Explain what kind of a person this character is and what kinds of relationships she/he has with other characters in the book.
4. Design and draw pictures that would suit as artwork for the book. Write captions explaining how the pictures would fit to the story.
5. Create a mock-up social media profile (eg. on paper) for one of the characters in the book.
6. To whom would you recommend the book and why?
7. Imagine what will have happened to the characters of the book in 5-10 years? You can write your answer or make a video.
8. Pretend that the protagonist of the book is one of your friends. What kinds of problems or challenges did she/he have in the story? What would you have done differently? Write down or make a video where you give advice to her/him.
9. Introduce the most interesting, funniest, saddest or touching part of the story. Explain your choice.
10. Which character would you like to be? Explain your decision.
11. Did you learn something from the book? Were the story or people in the book inspiring? Where can you use the things you learnt? Write and tell what you think.

List of the books I've read:

1. _____ Task number: _____
2. _____ Task number: _____
3. _____ Task number: _____
4. _____ Task number: _____
5. _____ Task number: _____
6. _____ Task number: _____

